SOCIAL SCIENCE (BS)

Tourism, Environment, and Sustainable Societies

The BS degree in Social Science provides students with the opportunity to study the diversity of the human experience from the perspectives of the various social science disciplines. The curriculum structure exposes students to the basic content and approach of each of the disciplines within the Department of Social Science (Anthropology, Environmental Planning, Geography, History, Political Science, and Sociology), while also allowing students the flexibility to pursue specific areas of interest.

This interdisciplinary program provides students with valuable skills of research, writing, and decision making, utilizing the perspectives and methodologies of the various social sciences. The program provides a basic background for future graduate work in any of the social sciences and a well-rounded liberal education for future careers in business, non-profit agencies, government, and other similar areas.

Degree Requirements

	Credits
00/2000 level course from one of the following	3-4
Anthropology (not ANDI)	
Psychology (not PSDI)	
Sociology (not SODI)	
ations	
urse from the following:	3-4
Principles of Economics (GACO)	
Economics for Educators	
Economic Geography	
ns	
urse from the following:	4
Foundations of Anthropology (GACO)	
Human Geography	
Modern World History, 1500 to Present (GACO)	
World Politics (GACO)	
Introduction to Travel and Tourism (GACO)	
orical Foundations	
Methods, Theories, and Careers in History (QRCO,WRCO)	4
American Government	4
oundation Core	
00/2000 level course from any of the following	3-4
Anthropology (not ANDI)	
Economics (not ECDI)	
Geography (not GEDI)	
History (not HIDI)	
Political Science (not PODI)	
Psychology (not PSDI)	
Sociology (not SODI)	
Social Studies Education	
	Title ces Foundations 00/2000 level course from one of the following Anthropology (not ANDI) Psychology (not PSDI) Sociology (not SODI) ations urse from the following: Principles of Economics (GACO) Economics for Educators Economic Geography ns urse from the following: Foundations of Anthropology (GACO) Human Geography Modern World History, 1500 to Present (GACO) World Politics (GACO) Introduction to Travel and Tourism (GACO) orical Foundations Methods, Theories, and Careers in History (QRCO,WRCO) American Government oundation Core 00/2000 level course from any of the following Anthropology (not ANDI) Economics (not ECDI) Geography (not GEDI) History (not HIDI) Political Science (not PODI) Psychology (not SODI)

Upper-Division Concentration Disciplines (3000/4000 Level)

HI 3571	Interrogating US History (DICO,TECO)	4
Complete at least following disciplin	two courses of 3000/4000 level in ANY TWO of the	2-16
	Anthropology (not ANDI)	
	Economics (not ECDI)	
	Geography (not GEDI)	
	History (not HIDI)	
	Political Science (not PODI)	
	Psychology (not PSDI)	
	Sociology (not SODI)	
	per-Level Electives	
Complete at least following disciplin	two courses of 3000/4000 level in any of the	6-8
	Anthropology (not ANDI)	
EC	Economics (not ECDI)	
EPL	Environmental Planning	
GE	Geography (not GEDI)	
HI	History (not HIDI)	
	Political Science (not PODI)	
PS	Psychology (not PSDI)	
S0	Sociology (not SODI)	
SSE	Social Studies Education	
SU	Sustainability Studies	
TMP	Tourism Management and Policy	
education/) EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA (https:// coursecatalog.plyi general- education/ #MATH)	Mathematics Foundations mouth.edu/	3-4
CTDI (https:// coursecatalog.ply: general-	Creative Thought Direction	3-4
•		
education/#CTDI) PPDI (https:// coursecatalog.plyi general- education/	Past and Present Direction mouth.edu/	3-4
education/#CTDI) PPDI (https:// coursecatalog.plyi general- education/ #PPDI) SIDI (https:// coursecatalog.plyi general-	mouth.edu/ Scientific Inquiry Direction	3-4
peducation/#CTDI) PPDI (https:// coursecatalog.plyi general- education/ #PPDI) SIDI (https:// coursecatalog.plyi general- education/#SIDI) SSDI (https:// coursecatalog.plyi general- education/#SIDI) education/#SIDI	Scientific Inquiry Direction Self and Society Direction	3-4
peducation/#CTDI) PPDI (https:// coursecatalog.plyii general- education/ #PPDI) SIDI (https:// coursecatalog.plyii general- education/#SIDI) SSDI (https:// coursecatalog.plyii general- education/#SIDI) Directions (choose	Scientific Inquiry Direction Self and Society Direction	

Interregating IIC History (DICOTECO)

DICO (https:// coursecatalog.ply general- education/ #DICO)		3-4
GACO (https:// coursecatalog.ply general- education/ #GACO)	Global Awareness Connection	3-4
INCP (https:// coursecatalog.ply general- education/ #INCP)		3-4
WECO (https:// coursecatalog.ply general- education/ #WECO)	Wellness Connection yı	3-4
Electives		20-29
Total Credits		120

Writing in the Discipline Connection must be completed in a Concentration discipline.

Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

Course	Title	Credits
Year One		
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA (https:// coursecatalog.plymorgeneral-education/ #MATH)	Mathematics Foundations uth.edu/	3-4
PO 1025	American Government	4
CTDI (https:// coursecatalog.plymorgeneral-education/ #CTDI)	Creative Thought Direction uth.edu/	3-4
PPDI (https:// coursecatalog.plymorgeneral-education/ #PPDI)	Past and Present Direction	3-4
Electives		3-6
	Credits	24-30

#DICO)

Year Two		
	vioral Sciences Foundations Course from the	3-4
following:	violar colendes i canadations course from the	0.
AN	Anthropology (not ANDI)	
PS	Psychology (not PSDI)	
SO	Sociology (not SODI)	
Complete one Econo	omics Foundations Course from the following:	3-4
BUS 1400	Principles of Economics (GACO)	
EC 3400	Economics for Educators	
GE 3080	Economic Geography	
Complete one Globa	al Foundations Course from the following:	3-4
AN 2100	Foundations of Anthropology (GACO)	
GE 2200	Human Geography	
HI 2011	Modern World History, 1500 to Present (GACO)	
PO 1035	World Politics (GACO)	
TMP 2010	Introduction to Travel and Tourism (GACO)	
Complete one Sociathe following:	al Science Core, 1000/2000 level Course from	3-4
AN	Anthropology (not ANDI)	
EC	Economics (not ECDI)	
GE	Geography (not GEDI)	
HI	History (not HIDI)	
PO	Political Science (not PODI)	
PS	Psychology (not PSDI)	
S0	Sociology (not SODI)	
SSE	Social Studies Education	
HI 2223	Methods, Theories, and Careers in History (QRCO,WRCO)	
SIDI (https:// coursecatalog.plym general-education/ #SIDI)	Scientific Inquiry Direction	3-4
SSDI (https:// coursecatalog.plym general-education/ #SSDI)	Self and Society Direction ou	3-4
	from CTDI, PPDI, SIDI, SSDI) (https:// outh.edu/general-education/) ¹	4-8
Elective		2-4
Year Three	Credits	24-36
Complete two Conc	entration Disciplines from the following: ²	8
AN	Anthropology (not ANDI)	
EC	Economics (not ECDI)	
GE	Geography (not GEDI)	
PO	Political Science (not PODI)	
PS	Psychology (not PSDI)	
SO	Sociology (not SODI)	
DICO (https:// coursecatalog.plym general-education/	Diversity Connection	3-4

 $^{^{\}rm 2}\,$ Directions should total 20 credits (unless the major has a waiver for a specific Direction).

	Credits	30-32
Electives		16
coursecatalog.plymogeneral-education/ #WECO)	OL.	
WECO (https://	Wellness Connection	3-4

Year Four

Complete at least eight credits of 3000/4000 level Social Science Upper-level Electives from the following:

Complete one Technology Discipline Connect following: AN 4415 Methods of Social Res CM 3095 Technical Communical ED 3350 Classroom Planning, Morganization for Middle Secondary Educators GE 2050 GIS I: Introduction to Conformation Systems (PO 3125 Political Parties, Electing Groups (TECO) SO 4415 Methods of Social Res Electives Credits	10-13 31-37
Complete one Technology Discipline Connect following: AN 4415 Methods of Social Res CM 3095 Technical Communical ED 3350 Classroom Planning, Morganization for Middle Secondary Educators GE 2050 GIS I: Introduction to Conformation Systems (PO 3125 Political Parties, Electing Groups (TECO) SO 4415 Methods of Social Res	10-13
Complete one Technology Discipline Connect following: AN 4415 Methods of Social Res CM 3095 Technical Communical ED 3350 Classroom Planning, Morganization for Middle Secondary Educators GE 2050 GIS I: Introduction to Classroom Systems (PO 3125 Political Parties, Electing Groups (TECO)	
Complete one Technology Discipline Connect following: AN 4415 Methods of Social Res CM 3095 Technical Communical ED 3350 Classroom Planning, Norganization for Midd Secondary Educators GE 2050 GIS I: Introduction to Conformation Systems (PO 3125) Political Parties, Elective following:	search (TECO)
Complete one Technology Discipline Connect following: AN 4415 Methods of Social Res CM 3095 Technical Communica ED 3350 Classroom Planning, N Organization for Middl Secondary Educators GE 2050 GIS I: Introduction to C	ions, and Interest
Complete one Technology Discipline Connection following: AN 4415 Methods of Social Res CM 3095 Technical Communication ED 3350 Classroom Planning, Morganization for Middle Secondary Educators	• .
Complete one Technology Discipline Connect following: AN 4415 Methods of Social Res	le School and (TECO)
Complete one Technology Discipline Connect following:	ation (TECO,WRCO)
Complete one Technology Discipline Connec	search (TECO)
	otion Course from the 3-4
#INCP) HI 3571 Interrogating US Histo	ory (DICO,TECO) 4
INCP (https:// Integrated Capstone coursecatalog.plymouth.edu/ general-education/	3-4
GACO (https:// Global Awareness Cor coursecatalog.plymou general-education/ #GACO)	nnection 3-4
TMP Tourism Management	•
SSE Social Studies Educat	
SO Sociology (not SODI)	
PS Psychology (not PSDI))
PO Political Science (not	PODI)
HI History (not HIDI)	
GE Geography (not GEDI)	
EPL Environmental Plannin	ng
EC Economics (not ECDI)	
AN Anthropology (not AN	DI)

Directions should total 20 credits (unless the major has a waiver for a specific Direction).

Learning Outcomes

- Demonstrate cultural sensitivity through an appreciation for various forms of diversity at a global, national and regional level.
- Conduct research ethically, as evidenced through effective research design and implementation.

- Write clearly and concisely in the conventions of the respective core discipline(s) of their major (AN/SO, GE, PO, SS).
- Exhibit effective oral communication through personal interaction as well as classroom presentations, individually or as part of a group, to a larger audience.
- Demonstrate critical thinking and analytical skills through writing and verbal assessments.
- Identify the skills and perspective relating to the practical application of their discipline to professional settings.

Career Pathways

Graduates in the BS Social Science program are prepared to move on to careers in many fields, as this program is designed to complement different student strengths and interests that might be applicable to a wide range of jobs. Graduates have gone on to graduate programs in social science disciplines, to law school, or have returned to pursue certification in social studies education, counseling and special education. Otherwise, their careers are as varied as their personalities. Recent graduates work in marketing, sales, for NH social service department, as social media directors, at a local humane society, run a local business, GIS, political action campaigns and other non-profit organizations.

Complete at least eight credits of 3000/4000 level courses in any two Social Science disciplines, including WRCO. Writing in the Discipline Connection must be completed in a Concentration discipline.