GAME DESIGN (BS)

Arts and Technologies

Overview

This program provides the skills for success in a rapidly advancing field. Student-created games of increasing sophistication stem from studies in art, business, computer science, communication, and graphic design, along with focused inquiries into game design principles and practice. Students can focus in either Creative Media or Technology to position themselves for work as innovative game designers, interactive web developers, digital artists, and in other related fields, either in-house or successfully self-employed.

The program offers a unique blend of both the hard and soft skills that employers prize. Students benefit from a wide range of University resources including the cutting-edge technology of the Draper & Maynard Makerspace, which features state-of-the-industry equipment in a facility comparable to those among leading technical and research institutions. The University's robotics lab, video production suites, art galleries, computer labs, and other assets combine to offer multiple pathways to explore, experiment, and master essential concepts.

Plymouth State's Cluster Learning Model prioritizes hands-on, project-based work that is the hallmark of creative team environments. Students make an impact while collaborating with peers from other disciplines and real-world businesses and organizations.

Degree Requirements

Course	Title	Credits			
Core Requirements					
GD 2000	Game Design Principles	4			
AR 1075	Art Foundations Drawing: Line and Language	4			
ENT 2040	Foundations of Innovation and Entrepreneurshi	p 4			
CS 2010	Computing Fundamentals (TECO)	3			
AG 2100	Design Software Basics (TECO)	4			
MA 2210	Finite Math with Business Statistics (QRCO)	4			
CS 2370	Introduction to Programming	4			
CM 2775	Media and Cultural Studies (TECO)	4			
CM 3006	Analyzing Screen Media (DICO)	4			
CM 3125	Communicating Through Animation	4			
AG 4200	UX/UI: Digital Identity	4			
CS 4520	CyberEthics (DICO,WRCO)	3			
GD 4000	Game Design Workshop (Must take this class twice)	8			
World Building Ex	perience (choose 1)	4			
EN 3420					
EN 3515	Currents in Global Literature (GACO)				
HI 3117	Revolutionary America, 1763-1815				
HI 3145	Antebellum America, 1815-1860 (DICO,INCO)				
HI 3155	American Civil War and Reconstruction				
HI 3230	Topics in European History (GACO)				
HI 3342	New Hampshire and New England History				
HI 3405	Love, Sex, and Family in Medieval Europe				

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HI 3485	The French Revolution and Napoleonic Era, 1789-1815 (GACO)	
HI 3526	The Great Depression in Film, Print, and On Stage: An Interdisciplinary History (DICO,INCO)	
HI 3571	Interrogating US History (DICO,TECO)	
HI 3590	Religious Conflict in Early Modern Europe (GACO)	
HI 3815	Topics in United States History	
HI 3825	Topics in World History (GACO)	
PO 3125	Political Parties, Elections, and Interest Groups (TECO)	
PO 3255	Model United Nations (GACO,INCO)	
PO 3305	Latin American Politics (GACO,WRCO)	
PO 3355	Women in World Politics	
PO 3505	Politics and Conflict in the Middle East (GACO,INCO)	
Pick a Focus - Tec	chnology or Creative Media	9-12
Technology Focus	::	
CS 2381	Data Structures and Intermediate Programming	
Pick two of the	following; both must be upper level	
CM 3400	Interactive Web Communication	
CS 3015	Mobile Application Development	
CS 3020	Web Programming	
CS 3820	Human-Computer Interaction	
GD 4800	Independent Study	
GD 4900	Internship	
Creative Media Fo	ocus (Pick 3; at least 2 must be upper level):	
AG 3200	Imagery	
EN 2710	Creative Writing	
EN 3685	Scriptwriting	
EN 3105	Fiction Workshop	
EN 3325	Literature into Film	
MU 2105	Introduction to Music Technology (TECO)	
TH 3300	Design for the Theatre (Topics)	
TH 3340	Writing for Performance (Topics)	
GD 4800	Independent Study	
GD 4900	Internship	
General Education education/)	n (https://coursecatalog.plymouth.edu/general-	
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
MA (https://	Mathematics Foundations	3-4
coursecatalog.ply general- education/ #MATH)	mouth.edu/	
CTDI (https:// coursecatalog.ply general- education/#CTDI)		3-4
PPDI (https:// coursecatalog.ply general- education/	Past and Present Direction mouth.edu/	3-4

SIDI (https:// coursecatalog.ply general- education/#SIDI)	Scientific Inquiry Direction	3-4
SSDI (https:// coursecatalog.ply general- education/ #SSDI)	•	3-4
	e from CTDI, PPDI, SIDI, SSDI) (https:// /mouth.edu/general-education/) 1	4-8
GACO (https:// coursecatalog.ply general- education/ #GACO)	Global Awareness Connection mouth.edu/	3-4
WECO (https:// coursecatalog.ply general- education/ #WECO)	Wellness Connection	3-4
Electives		9-12
Total Credits		120

¹ Directions should total 20 credits (unless the major has a waiver for a specific Direction).

Recommended Course Sequence

Course	Title	Credits
Year One		
AR 1080	Art Foundations: Digital and New Media (TECO)	4
BUS 1100	Introduction to Marketing and Sales	4
GD 2000	Game Design Principles	4
MA 2210	Finite Math with Business Statistics (QRCO)	4
IS 1115	Tackling a Wicked Problem	4
EN 1400	Composition	4
MA (https:// coursecatalog.plymot general-education/ #MATH)	Mathematics Foundations uth.edu/	3-4
CTDI (https:// coursecatalog.plymou general-education/ #CTDI)	Creative Thought Direction	3-4
	Credits	30-32
Year Two		
AG 2100	Design Software Basics (TECO)	4
CS 2010	Computing Fundamentals (TECO)	3
CS 2370	Introduction to Programming	4
CM 2775	Media and Cultural Studies (TECO)	4
PPDI (https:// coursecatalog.plymou general-education/ #PPDI)	Past and Present Direction	3-4

SIDI (https:// coursecatalog.plymo general-education/ #SIDI)	Scientific Inquiry Direction uth.edu/	3-4
SSDI (https:// coursecatalog.plymo general-education/ #SSDI)	Self and Society Direction L	3-4
,	om CTDI, PPDI, SIDI, SSDI) (https:// uth.edu/general-education/)	3-4
	Credits	27-31
Year Three		
CS 2381	Data Structures and Intermediate Programming	4
Or Creative Media	Track course	
CM 3006	Analyzing Screen Media (DICO)	4
CM 3125	Communicating Through Animation	4
GD 4000	Game Design Workshop	4
World Building Experi	ience course	3-4
WECO (https:// coursecatalog.plymo general-education/ #WECO)	Wellness Connection uth.edu/	3-4
Electives		7-8
	Credits	29-32
Year Four		
GD 4000	Game Design Workshop	4
CS 4520	CyberEthics (DICO,WRCO)	3
AG 4200	UX/UI: Digital Identity	4
Track course		3-4
GACO (https:// coursecatalog.plymo general-education/ #GACO)	Global Awareness Connection	3-4
INCP (https:// coursecatalog.plymo general-education/ #INCP)	Integrated Capstone uth.edu/	3-4
Elective courses		8
	Credits	28-31
	Total Credits	120

Learning Outcomes

The learning outcomes of the program are:

- 1. Understand and apply game design principles in various domains
- 2. Understand and apply programming principles for game development

- 3. Understand and create various art components of games
- 4. Understand game-specific business issues
- 5. Work effectively in creative team environments

Career Pathways

In the Game Design major at PSU, you will learn the skills and knowledge you need to be able to work for major game studios, as a freelancer, and even to start your own studio. Building on PSU's innovative cluster learning model, you will work with your classmates to design games of

increasing complexity. In addition, you will learn about the game industry so that you understand the choices to make to get your games funded and published.