16-20

120

ENVIRONMENTAL BIOLOGY (BS)

Exploration and Discovery

The BS in Environmental Biology focuses on organismal, evolutionary, ecological, and field biology. This degree prepares students for careers in the environmental biology field, including environmental consulting, environmental education, and work for governmental agencies. Note that some professional/graduate schools require a full year of physics and that students should work closely with their academic advisor to plan their coursework.

Credits

#SSDI) Electives

Total Credits

Degree Requirements

Course

Title

Course	riue	Credits
Major Requireme	ents	
BI 1110	Biological Science I (TECO)	4
BI 1120	Biological Science II	4
BI 2270	Integrative Biology (WECO)	4
GE 2050	GIS I: Introduction to Geographic Information Systems (QRCO,TECO)	4
BI 3060	Genetics	4
BI 3130	Evolution	4
BI 3240	Conservation (DICO,GACO)	3
BI 4050	Ecology (QRCO,WRCO)	4
BI 4800	Current Environmental Issues	3
BI 4980	Biology Seminar	2
BI	3000/4000 level Biology electives (not already required in the major) $^{\rm I}$	8
CH 1050	Laboratory Safety	1
CH 2335	General Chemistry I (QRCO)	4
CH 2340	General Chemistry II	4
CH 3370	Organic Chemistry I	4
2000 Level Elect	ives	
Complete two co	urses from the following:	8
BI 2030	Invertebrate Zoology	
BI 2040	Vertebrate Zoology	
BI 2070	Botany	
Physical Science	e Electives	
Complete 4 credi	its from the following:	4
PH 2110	College Physics I	
PH 2510	University Physics I	
CH 3380	Organic Chemistry II	
CH 3650	Environmental Chemistry	
Mathematics For	undations	
MA 1800	College Algebra (equivalent Math Placement So or passing grade in higher level math course) ²	core 0-3
MA 2130	Precalculus (QRCO)	3-4
or MA 2300	Statistics I (QRCO)	
General Education education/)	on (https://coursecatalog.plymouth.edu/general-	
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4

INCP (https://cou #INCP)	rsecatalog.plymouth.edu/general-education/	4		
Directions (choose from CTDI, PPDI, SSDI) (https://coursecatalog.plymouth.edu/general-education/) ³				
CTDI (https:// coursecatalog.ply general- education/#CTDI)				
PPDI (https:// coursecatalog.ply general- education/ #PPDI)	Past and Present Direction mouth.edu/			
SSDI (https:// coursecatalog.ply general- education/	Self and Society Direction			

Excluding Genetics, Conservation, Evolution, Ecology, Current Environmental Issues and Biology Seminar.

Math Placement Score can substitute such that only Precalculus or Statistics is required.

One each of CTDI, PPDI, and SSDI plus additional Directions courses from these three categories to total at least 16 credits. SIDI is waived for BS Environmental Biology.

Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

Course	Title	Credits
Year One		
BI 1110	Biological Science I (TECO)	4
BI 1120	Biological Science II	4
CH 1050	Laboratory Safety	1
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
Mathematics Found	dations Course:	
MA 1800	College Algebra	0-3
MA 2130	Precalculus (QRCO)	3-4
or MA 2300	or Statistics I (QRCO)	
Directions (choose	from CTDI, PPDI, SSDI) (https://	3-4
coursecatalog.plym	nouth.edu/general-education/)	
Electives		4
	Credits	27-32
Year Two		
BI 2270	Integrative Biology (WECO)	4

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	Credits	22-30
Electives		5-9
coursecatalog.plymo	om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) ²	0-4
coursecatalog.plymorgeneral-education/ #INCP)	•	
INCP (https://	Integrated Capstone	
BI	3000/4000 level Biology electives ³	4
BI 4980	Biology Seminar	2
BI 4800	Current Environmental Issues	3
BI 4050	Ecology (QRCO,WRCO)	4
Year Four BI 3130	Evolution	4
	Credits	29-31
Electives	.,	4
,	om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/)	6-8
CH 3650	Environmental Chemistry	
CH 3380	Organic Chemistry II	
or PH 2410 PH 2430		
PH 2210	or	
	tive choose from the following:	4
BI 3000/4000 level Bi	ology elective ³	4
CH 3370	Organic Chemistry I	4
BI 3240	Conservation (DICO,GACO)	3
BI 3060	Genetics	4
Year Three	- Carto	30 31
LIECTIVES	Credits	30-31
coursecatalog.plymo	uth.edu/general-education/) ²	3
	om CTDI, PPDI, SSDI) (https://	3-4
	Information Systems (QRC0,TEC0)	4
BI 2070 GE 2050	Botany GIS I: Introduction to Geographic	4
BI 2040	Vertebrate Zoology	
BI 2030	Invertebrate Zoology	
	evel Elective coursesfrom the following:	8
CH 2340	General Chemistry II	4
CH 2335	General Chemistry I (QRCO)	4

- Math Placement Score can substitute such that only Precalculus or Statistics is required.
- ² Required to take one each of CTDI, SSDI, and PPDI and then fulfill 16 credits total of Directions courses. SIDI courses are waived and do not count toward Directions course total for Biology majors.
- 3 3 Excluding Genetics, Conservation, Evolution, Ecology, Current Environmental Issues, and Biology Seminar.

Learning Outcomes

 An understanding of the scientific method as the means to increase understanding of the natural world through hypothesis-testing.

- An aptitude for critically reading scientific literature, including primary research journals.
- · Proficiency in writing, especially in scientific format.
- An ability to present scientific information orally with emphasis on clear interpretation of scientific data.
- Proficiency in techniques specific to a subdiscipline of biology, including but not limited to laboratory, field, and statistical techniques.
- An understanding of the critical issues facing the environment at local, regional, national, and global scales.
- Biological literacy allowing for the evaluation of new information and emerging issues.
- Readiness for post-graduate experiences in graduate school, professional school, or biology employment

Career Pathways

Biologists study living organisms and their relationships to the environment from molecules, to cells, to ecosystems. Most specialize in a particular discipline within biology, sometimes by pursuing a specialized degree like Environmental Biology or Cell and Molecular Biology. Some go on to attain further education in graduate school or a health professional school for medicine, public health, or pharmacy. There are as many job opportunities as areas of study.

For more information, visit Career Services in the Global Education Office.

Sample Job Titles include: Biochemist, Botanist, Ecologist, Fishery Biologist, High School Science Teacher, Marine Biologist, Microbiologist, Zoologist, Veterinarian, Medical doctor, Physician Assistant, Nurse Practitioner, Doctor of Osteopathic Medicine, Research Scientist, Wildlife Biologist, Pharmacist, Dentist, Medical scientist, Virologist

See the U.S. Department of Labor Outlook for a complete list.

Useful Skills for Jobs in the Biology Fields

- Research skills such as data collection, laboratory techniques, and working in teams
- · Ability to problem-solve and think critically
- Written and verbal communication skills to convey technical and scientific data to both scientific and non-scientific communities