BIOLOGY (BS)

Exploration and Discovery

Course

The BS in Biology prepares students for graduate or professional schools including medical, dental, and veterinary schools, and broadly prepares students in cellular, physiological, organismal, ecological and evolutionary biology. Note that some professional/graduate schools require a full year of physics and that students should work closely with their academic advisor to plan their coursework.

Degree Requirements

Major Requireme	ents	
BI 1110	Biological Science I (TECO)	4
BI 1120	Biological Science II	4
BI 2270	Integrative Biology (WECO)	4
BI 3060	Genetics	4
BI 3130	Evolution	4
BI 3240	Conservation (DICO,GACO) (Remove INCO,INCP)	3
BI 4980	Biology Seminar	2
CH 1050	Laboratory Safety	1
CH 2335	General Chemistry I (QRCO)	4
CH 2340	General Chemistry II	4
CH 3370	Organic Chemistry I	4
CH 3380	Organic Chemistry II	4
Lower Level Orga	anismal Electives	
Complete two co	ourses from the following:	8
BI 2030	Invertebrate Zoology	
BI 2040	Vertebrate Zoology	
BI 2070	Botany	
BI 2110	Human Anatomy and Physiology I	
& BI 2130	and Human Anatomy and Physiology Laboratory	/ l
BI 2120	Human Anatomy and Physiology II	
& BI 2140	and Human Anatomy and Physiology Laboratory	/ II
Upper Level Biol	•	
including require	credits of 3000/4000 level Biology courses not dourses (BI 3060, BI 3130, BI 3240, and BI must be a Writing in the Discipline Connection	15-16
Physics		
PH 2110	College Physics I	4
or PH 2510	University Physics I	
Mathematics For	undations	
MA 1800	College Algebra (or equivalent Math Placement Score) ¹	0-3
MA 2130	Precalculus (QRCO)	3-4
or MA 2300	Statistics I (QRCO)	
General Education education/)	on (https://coursecatalog.plymouth.edu/general-	
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4

CTDI (https:// coursecatalog.ply general- education/#CTDI		3-4
PPDI (https:// coursecatalog.ply general- education/ #PPDI)	Past and Present Direction	3-4
SSDI (https:// coursecatalog.ply general- education/ #SSDI)	•	3-4
Directions (choose from CTDI, PPDI, SIDI, SSDI) (https://coursecatalog.plymouth.edu/general-education/) 1		4-7
IS 4220	Signature Project (INCO,INCP)	4
Electives		15-20
Total Credits		120

Math Placement Score can substitute such that only Precalculus or Statistics is required.

Credits

Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

Course Year One	Title	Credits
BI 1110	Biological Science I (TECO)	4
BI 1120	Biological Science II	4
CH 1050	Laboratory Safety	1
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
Mathematics Founda	tions Course:	
MA 1800	College Algebra ¹	0-3
MA 2130 or MA 2300	Precalculus (QRCO) or Statistics I (QRCO)	3-4
	om CTDI, PPDI, SSDI) (https:// uth.edu/general-education/) ²	3-4
Elective	· ·	4
	Credits	27-32
Year Two		
BI 2270	Integrative Biology (WECO)	4
CH 2335	General Chemistry I (QRCO)	4
CH 2340	General Chemistry II	4
Complete two Lower	Level Elective Courses from the following:	8
BI 2030	Invertebrate Zoology	

² Directions must total a minimum of 16 credits.

BI 2040

	Total Credits	120
	Credits	24-34
Electives		2-8
Directions (choose from CTDI, PPDI, SSDI) (https://coursecatalog.plymouth.edu/general-education/) ²		
general-education/ #INCP)		0-4
coursecatalog.plyn	,	4
INCP (https://	Integrated Capstone	4
BI 3000/4000 level	4	
BI 3000/4000 level	4	
BI 3000/4000 level	Biology Seminar	4
BI 4980		4
Year Four BI 3130	Evolution	
V F	Credits	30-33
Electives		5-6
	nouth.edu/general-education/) ²	
	from CTDI, PPDI, SSDI) (https://	3-4
PH 2110 or PH 2510	College Physics I or University Physics I	
Physics Requireme		4
BI	3000/4000 level Biology courses ³	3-4
CH 3380	Organic Chemistry II	4
CH 3370	Organic Chemistry I	4
BI 3240	Conservation (DICO,GACO)	3
BI 3060	Genetics	4
Year Three		
	Credits	29-32
Electives		3-4
	nouth.edu/general-education/) 2	
Directions (choose	from CTDI, PPDI,SSDI) (https://	6-8
BI 2120 & BI 2140	Human Anatomy and Physiology II and Human Anatomy and Physiology Laboratory II	
	Laboratory I	
BI 2110 & BI 2130	Human Anatomy and Physiology I and Human Anatomy and Physiology	
BI 2070	Botany	
BI 2040	Vertebrate Zoology	

Vertebrate Zoology

- Math Placement Score can substitute such that only Precalculus or Statistics is required.
- Required to take one each of CTDI, SSDI, and PPDI and then fulfill 16 credits total of Directions courses. SIDI courses are waived and do not count toward Directions course total for Biology majors.
- Excluding Genetics, Conservation, Evolution, and Biology Seminar which are required courses.

Learning Outcomes

Our BS programs require more background in chemistry and physics in support of this outcome, while our BA program allows for greater breadth.

 An understanding of the scientific method as the means to increase understanding of the natural world through hypothesis-testing.

- An aptitude for critically reading scientific literature, including primary research journals.
- · Proficiency in writing, especially in scientific format.
- An ability to present scientific information orally with emphasis on clear interpretation of scientific data.
- Proficiency in techniques specific to a subdiscipline of biology, including but not limited to laboratory, field, and statistical techniques.
- An understanding of the critical issues facing the environment at local, regional, national, and global scales.
- Biological literacy allowing for the evaluation of new information and emerging issues.
- Readiness for post-graduate experiences in graduate school, professional school, or biology employment

Career Pathways

Biologists study living organisms and their relationships to the environment from molecules, to cells, to ecosystems. Most specialize in a particular discipline within biology, sometimes by pursuing a specialized degree like Environmental Biology or Cell and Molecular Biology. Some go on to attain further education in graduate school or a health professional school for medicine, public health, or pharmacy. There are as many job opportunities as areas of study.

For more information, visit Career Services in the Global Education Office.

Sample Job Titles include: Biochemist, Botanist, Ecologist, Fishery Biologist, High School Science Teacher, Marine Biologist, Microbiologist, Zoologist, Veterinarian, Medical doctor, Physician Assistant, Nurse Practitioner, Doctor of Osteopathic Medicine, Research Scientist, Wildlife Biologist, Pharmacist, Dentist, Medical scientist, Virologist

See the U.S. Department of Labor Outlook for a complete list.

Useful Skills for Jobs in the Biology Fields

- Research skills such as data collection, laboratory techniques, and working in teams
- · Ability to problem-solve and think critically
- Written and verbal communication skills to convey technical and scientific data to both scientific and non-scientific communities