ACCOUNTING (BS)

Innovation and Entrepreneurship

The Bachelor of Science (BS) in Accounting degree program is designed to prepare graduates for a variety of careers in public, corporate, governmental, non-profit, or small business accounting. If desired, program graduates are well-prepared to seek professional certification as a Certified Public Accountant (CPA), Certified Management Accountant (CMA), Certified Fraud Examiner (CFE), or alternative. Graduates of the Accounting program possess vital technical, analytical, and decision-making skills and knowledge for entry into the accounting profession, while also having the background needed to advance into high-level financial management positions.

Explore various career pathways in accounting. Our updated degree requirements allow students the flexibility and choice to pursue various career pathways within the field of accounting. These new career pathways include the following:

- Public Practice Pathway (supports students interested in pursuing a CPA credential)
- Fraud, Forensic, and Information Technology Pathway (supports students interested in pursuing a CFE credential)
- Private, Governmental, and Nonprofit Pathway (supports students interested in pursuing a CMA credential)

Further, our program updates provide students with the ability to pair their accounting major with a variety of potential minors that align with their career pathway including Communications, Psychology, Criminal Justice, Cybersecurity, Computing, Information Technology, Economics, and Data Analytics.

Interested in a career in public accounting? The BS in Accounting program has recently been revised to align with the 2024 CPA Evolution ensuring that students are eligible to sit for the multi-part series of exams upon graduation with their undergraduate degree. The BS in Accounting program can be paired with the one-year Master of Business Administration (MBA) with a Graduate Certificate in Accounting program allowing students to earn both degrees in only five years. Upon earning both degrees, students will have met the 150-credit hour minimum currently required for CPA licensure in most states. Note: CPA licensing requirements vary from state to state and are subject to change. Students should review the specific state requirements for where they seek licensure or consult with their academic advisor.

All baccalaureate business degree programs offered are nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

Degree Requirements

ACCOUNTING, Bachelor of Science (120 credits)

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while also having the background needed to advance into high-level financial management positions.

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Course	Title	Credits		
Business Commo	n Component			
BUS 1100	Introduction to Marketing and Sales	4		
BUS 1200	Business Law and Ethics (DICO)	4		
BUS 1300	Digital Information Technologies (TECO)	4		
BUS 1400	Principles of Economics (GACO)	4		
BUS 2000	Financial & Managerial Accounting	4		
BUS 2200	Management and Decision Making	4		
BUS 2300	Business Writing and Presenting (WRCO)	4		
BUS 2400	Financial Management	4		
Accounting Major	Requirements			
ACC 3112	Intermediate Accounting I	4		
ACC 3122	Intermediate Accounting II	4		
ACC 3142	Cost Accounting	4		
ACC 3170	Income Taxes	4		
ACC 4100	Accounting Info Systems and Analytics (QRCO,TECO)	4		
Choose a minimu	m of four credits from the following:	4		
ACC 4888	Accounting Internship			
MGM 4900	Strategy & Sustainable Competitive Advantage			
Accounting Focus	Area Requirements			
Choose eight cred	lits from the following:	8		
ACC 3050	Accounting with QuickBooks			
ACC 3100	Fraud and Forensic Accounting			
ACC 4110	Governmental and Nonprofit Accounting			
ACC 4122	Advanced Accounting			
ACC 4180	Auditing Theory & Practice			
Accounting Pathways Requirement ²				
Choose eight cred	lits from the following:	8		
ACC, BU, BUS, 0 3@,4@	CJ, CM, CS, CY, DAT, EC, ECN, FIN, LAW, MGM, or	PS		
Finance/Economi	cs Requirements			
Choose four credits of FIN or ECN 3000+ level courses.				
Mathematics Foundations				
MA 2210	Finite Math with Business Statistics (QRCO)	4		
General Education (https://coursecatalog.plymouth.edu/general-				

education/)

EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4
CTDI (https:// coursecatalog.ply general- education/#CTDI)		3-4
PPDI (https:// coursecatalog.ply general- education/ #PPDI)	Past and Present Direction mouth.edu/	3-4
SIDI (https:// coursecatalog.ply general- education/#SIDI)	Scientific Inquiry Direction	3-4
SSDI (https:// coursecatalog.ply general- education/ #SSDI)	Self and Society Direction /mouth.edu/	3-4
	e from CTDI, PPDI, SIDI, SSDI) (https:// /mouth.edu/general-education/) ¹	4-8
INCP (https:// coursecatalog.ply general- education/ #INCP)	Integrated Capstone /mouth.edu/	0-4
WECO (https:// coursecatalog.ply general- education/ #WECO)	Wellness Connection	3-4
Free Electives		5-8
Total Credits		120

Directions should total 20 credits (unless the major has a waiver for a specific Direction).

Recommended Course Sequence

Check all course descriptions for prerequisites before planning course schedule. Course sequence is suggested but not required.

To complete the bachelor's degree in 4 years, you must successfully complete a minimum of 15 credits each semester or have a plan to make up credits over the course of the 4 years. For example, if you take 14 credits one semester, you need to take 16 credits in another semester. Credits completed must count toward your program requirements (major, option, minor, certificate, general education or free electives).

Course	Title	Credits
Year One		
EN 1400	Composition	4
IS 1115	Tackling a Wicked Problem	4

MA 2210	Finite Math with Business Statistics (QRCO)	4
BUS 1100	Introduction to Marketing and Sales	4
BUS 1200	Business Law and Ethics (DICO)	4
BUS 1300	Digital Information Technologies (TECO)	4
BUS 1400	Principles of Economics (GACO)	4
CTDI (https://	Creative Thought Direction	3-4
coursecatalog.plymo	L	
general-education/		
#CTDI)	On the	01.00
	Credits	31-32
Year Two	E	
BUS 2000	Financial & Managerial Accounting	4
BUS 2200	Management and Decision Making	4
BUS 2300	Business Writing and Presenting (WRCO)	4
BUS 2400	Financial Management	4
Directions (choose fro	om CTDI, PPDI, SIDI, SSDI) (https://	3-4
	uth.edu/general-education/) 1	0.4
PPDI (https:// coursecatalog.plymo	Past and Present Direction	3-4
general-education/	util.edu/	
#PPDI)		
SSDI (https://	Self and Society Direction	3-4
coursecatalog.plymo		
general-education/		
#SSDI)		
SIDI (https://	Scientific Inquiry Direction	3-4
coursecatalog.plymo	uth.edu/	
general-education/		
general-education/ #SIDI)		
general-education/ #SIDI)	Credits	28-32
· •	Credits	28-32
#SIDI)		28-32
#SIDI) Year Three	Intermediate Accounting I	
#SIDI) Year Three ACC 3112	Intermediate Accounting I Intermediate Accounting II	4
#SIDI) Year Three ACC 3112 ACC 3122	Intermediate Accounting I	4
#SIDI) Year Three ACC 3112 ACC 3122 ACC 3142	Intermediate Accounting I Intermediate Accounting II Cost Accounting	4 4 4
#SIDI) Year Three ACC 3112 ACC 3122 ACC 3142 ACC 3170	Intermediate Accounting I Intermediate Accounting II Cost Accounting Income Taxes	4 4 4
#SIDI) Year Three ACC 3112 ACC 3122 ACC 3142 ACC 3170 ECN/FIN Focus	Intermediate Accounting I Intermediate Accounting II Cost Accounting Income Taxes Integrated Capstone	4 4 4 4
#SIDI) Year Three ACC 3112 ACC 3122 ACC 3142 ACC 3170 ECN/FIN Focus INCP (https://coursecatalog.plymorgeneral-education/	Intermediate Accounting I Intermediate Accounting II Cost Accounting Income Taxes Integrated Capstone	4 4 4 4
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#SIDI) Year Three ACC 3112 ACC 3122 ACC 3142 ACC 3170 ECN/FIN Focus INCP (https:// coursecatalog.plymorgeneral-education/ #INCP) Directions (choose frocoursecatalog.plymorgeneral-education/ #WECO (https:// coursecatalog.plymorgeneral-education/ #WECO) Year Four Free Electives ACC Focus Area	Intermediate Accounting I Intermediate Accounting II Cost Accounting Income Taxes Integrated Capstone Om CTDI, PPDI, SIDI, SSDI) (https://uth.edu/general-education/) Wellness Connection Credits	4 4 4 4 4 3-4 3-4 30-32 2-3 8
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Pathway credits align with potential professional certifications and include public; fraud, forensics, and information systems; and private, governmental, and nonprofit options. Career pathway credits also support the declaration of a variety of minors.

ACC 4100	Accounting Info Systems and Analytics (QRCO,TECO)	4
Electives		5-8
	Credits	31-35
	Total Credits	120

Directions should total 20 credits (unless the major has a waiver for a specific Direction).

Learning Outcomes

Mastery of Technical Accounting Knowledge: Program graduates will demonstrate a comprehensive understanding of fundamental accounting principles including financial reporting, individual and business taxation, cost accounting, the theory and practice of auditing, accounting information systems, governmental and non-profit accounting, and the impact of data analytics on the field.

Proficiency in Relevant Tools and Technology: Program graduates will be proficient in using modern accounting tools and software to work with and analyze data enabling them to easily adapt to and support organizations in their adoption of emerging technologies bolstering productivity in the workplace.

Possession of Critical Thinking and Decision-Making Skills: Program graduates will possess vital critical thinking and decision-making skills resulting from continuous practice throughout the curriculum allowing them to interpret, analyze, and communicate financial information in support of organizational goals accurately and effectively.

Awareness of Ethics and Personal Accountability: Program graduates will command a strong awareness of the importance of ethical practice, professional integrity, and individual accountability and its impact on compliance with generally accepted accounting principles, organizational sustainability, personal reputation, and career longevity.

Career Pathways

Graduates of the Plymouth State BS in Accounting program are prepared for a variety of careers in public, corporate, governmental, non-profit, or small business accounting in roles such as a tax accountant, auditor, cost accountant, forensic accountant/fraud examiner, comptroller/ CFO, or budget/financial analyst. Students can go on to work for public accounting firms, public or private corporations, local, state, or federal governments, non-profit organizations, or charities, or support their own or someone else's small business endeavors.