

ENGLISH/INTERNATIONAL LANGUAGE

EI 1021 US Culture and Communication (3)

Introduces international students to multiple aspects of US culture and provides them with the language skills necessary for successful communication in the classroom and on campus. Through course readings and discussions, students increase their comprehension, critical thinking skills, vocabulary, and knowledge of English grammar. Students also have opportunities to collect and analyze data from the community on cultural topics discussed in the classroom. Falls and Springs.

Prerequisite(s): permission of the Department Chair.

Corequisite(s): IE 1022, IE 1023, IE 1024.

EI 1022 Academic Reading for English Language Learners (3)

Develops the academic reading skills of English language learners preparing for study at a US university. Emphasizes reading complex college-level texts across disciplines. Topics include identifying main ideas, making inferences, generating and forming questions, summarizing, building vocabulary and grammar knowledge, and annotating text. Students have the opportunity to integrate writing strategies and to develop their communications skills. Falls and Springs.

Prerequisite(s): permission of the Department Chair.

EI 1023 Academic Writing for English Language Learners (3)

Develops the academic writing skills of English language learners preparing for study at a US university. Emphasizes the process of writing an essay and the final product. Particular attention is given to unity and coherence within and across paragraphs, use of transitions, use of outside sources, and patterns of organization. Students have the opportunity to integrate critical reading strategies and to develop their communication skills. Falls and Springs.

Prerequisite(s): permission of the Department Chair.

EI 1024 College Skills for International Students (3)

Introduces international students to the expectations of US college life and provides them with the strategies needed to pursue a successful academic career. Students develop listening, note-taking, test-taking, and presentation skills while expanding their knowledge of American campus and classroom culture. Students have the opportunity to apply a critical-thinking approach to authentic lectures and peer-reviewed research articles. Falls and Springs.

Prerequisite(s): permission of the Department Chair.