

PHYSICAL EDUCATION (MED)

Health and Human Enrichment

PSU's Master of Education in Physical Education serves professionals who seek to further their careers in such fields as physical education teaching, coaching, and directing athletic or recreation programs. Within the major, candidates may choose one of two concentrations: Adventure Education or Athletic Administration.

Our Adventure Education concentration is offered through a partnership with Project Adventure (<http://www.pa.org/>), a leading provider of professional training in adventure education. Through multi-day workshops, guided projects and other customized learning experiences, you will choose 19 credits of specialization component coursework that are taken directly through Project Adventure. The master's core courses and capstone completed directly through PSU are delivered online.

The Athletic Administration concentration is for students seeking career opportunities within the professional and collegiate sport industry. Occupational paths for athletic administration graduates include sport facility and arena management; professional sport organizations; managerial positions at sporting goods companies; management of resorts, private clubs, and camps; and managerial jobs in governmental agencies and sport marketing organizations.

Admission Requirements

The MEd in Physical Education requires the following materials to be submitted through our online application (<https://www.plymouth.edu/apply/>)

- Recommended 3.0 or better GPA in undergraduate coursework
- Official transcripts from any/all college level work
- Three professional recommendations
- Current Resume
- Statement of interest
- NH Residency Verification form (NH residents only)

Deadlines

Students can apply for admission to any of the upcoming semesters.

- Fall Semester – August 1
- Spring Semester – December 1
- Summer Semester – April 15

**We suggest submitting your documentation at least two weeks prior to the posted date to ensure your application is complete and can be reviewed by the deadline.*

Degree Requirements

Physical Education, Adventure Education

Program Coordinator: Jamie Hannon, EdD
E-mail: jhannon@plymouth.edu

When you pursue Adventure Education in conjunction with a master's degree you are completing a 34 credit MEd in Physical Education with a concentration in Adventure Education. This distance learning program is designed for students who are currently working in the adventure education field, and does not require students to complete coursework on the Plymouth, NH campus. Students without background or career

aspirations related to physical education or a similar field should consider the MEd in Experiential Learning and Development.

Curriculum Requirements

Course	Title	Credits
Master's Core Component		
ED 5000	Understanding Social Behaviors	3
ED 5010	Philosophy, Ethics & Education	3
ED 5030	Research Design	3
Adventure Learning Component		
Project Adventure/Approved Electives		19
EE 5105	Risk Management for Experiential Education	3
Capstone Experience		
ED 6900	Graduate Capstone Project	3
Total Credits		34

Physical Education, Athletic Administration

Program Coordinator: Irene Cucina, DPE
E-mail: icucina@plymouth.edu

The Athletic Administration concentration is for students seeking career opportunities within the professional and collegiate sport industry. Occupational paths for athletic administration graduates include sport facility and arena management; professional sport organizations; managerial positions at sporting goods companies; management of resorts, private clubs, and camps; and managerial jobs in governmental agencies and sport marketing organizations. The graduate curriculum includes coursework in organizational theory, personnel management, sport marketing, and liability issues. The program is designed to meet the interests and needs of students coming from a variety of undergraduate backgrounds, including business management. Individual coursework and electives are determined on the basis of the candidate's educational experience, vocational training, needs, and interests.

Curriculum Requirements

Course	Title	Credits
Master's Core Component		
ED 5000	Understanding Social Behaviors	3
ED 5010	Philosophy, Ethics & Education	3
ED 5030	Research Design	3
Athletic Administration Component		
PE 5600	Athletic Administration	3
PE 5610	Sport Law	3
PE 5620	Sport Finance, Budgeting and Marketing	3
PE 5630	Sport Psychology	3
Athletic Administration Electives		
Complete nine credits of electives with approval of advisor		9
Capstone Experience		
ED 6900	Graduate Capstone Project	3-6
Total Credits		33-36

Learning Outcomes

Athletic Administration Concentration:

- Demonstrate competency and proficiency in the following areas:
- Current issues in high school and Division III college athletic administration

- Sport communication
- Sport law in athletics
- Sport business management
- Sport marketing
- Demonstrate conceptual view of the administration of athletic programs.
- Recognize the foundations of the concepts in athletic administration.
- Explore problems and context by analyzing them into key elements, meanings and relationships; develop solutions by incorporating knowledge and value-based judgment; cultivate arguments for action; and improve their performance based on critiques.
- Communicate effectively as required by an athletic administrator, operate well in a team, and convey ideas effectively in written and oral assignments.
- Demonstrate accepted techniques of research and effectively explain data in written and oral communications.
- Demonstrate the professional and ethical responsibilities of a college athletic administrator and seek opportunities to grow professionally.

Adventure Learning Concentration:

- Display professional competence in adventure learning activities and instructional skills by demonstrating a grade of 3.0 or better in PA 5560 courses.
- Demonstrate effective teaching skills for a variety of adventure related lessons.
- Demonstrate competence in facilitation skills including assessment of client groups, planning and conducting adventure based learning experiences and promoting transference of learning.
- Discuss the various forms of diversity that can be found in an adventure learning group and explain effective professional strategies for respecting this diversity and creating a safe and effective learning environment.
- Explain Adventure Learning's role as a social and individual change agent and discuss examples of this change observed in the conduct of adventure programming.
- Display an understanding of and practice professional standards of risk management, with a grade of 3.0 or better on the content exam in EE 5100 Risk Management in Experiential Education.
- Effectively advocate for adventure learning in their local community or educational setting.

Career Pathways

Athletic Administration Concentration:

- Direct Athletics at the public, private, charter, levels.
- Direct Athletics at the college/university level
- NCAA Compliance Officer
- Facility Supervisor in Wellness Centers, University/Colleges, etc.
- College level coaching
- YMCA Director of Activities