

ENGLISH EDUCATION (MEd)

Education, Democracy, and Social Change

This program is designed for students interested in obtaining New Hampshire Teacher Certification in English (grades 5–12). Graduates will be endorsed for certification in New Hampshire and fully qualified to teach English and language arts in grades 5–12. The program is designed to meet all New Hampshire and NCTE standards for the preparation of teachers of English and language arts as well as providing a background in the subject areas of literature, writing, and language at the graduate level.

Required college-level coursework or equivalent competencies (audit, portfolio, or exam): analyzing and interpreting literature and literary criticism; creative and non-fiction writing above composition level; study of language; study of grammar; completion of four upper-level literature courses; sign language, journalism, communications, or media; and completion of six credits in American literature, British literature, or humanities.

Requirements for certification may change, subject to changes made by the New Hampshire Department of Education (NHDOE). Teacher candidates can find the latest NHDOE standards at education.nh.gov/index.htm (<http://education.nh.gov/>).

Degree Requirements

Required Concentrations in this Major

Complete one concentration

English Education, 5–12 Certification (MEd)

Curriculum Requirements

Course	Title	Credits
Master's Core Component		
ED 5000	Understanding Social Behaviors	3
ED 5010	Philosophy, Ethics & Education	3
EN 5000	Teacher Action Research	3
Learning Theory Component (if not met in undergraduate work)		
ED 5060	Exploring Learning Theories and Cognitive Growth	3
ED 5270	Foundations of Teaching	3
SE 5400	Classroom Interventions and Special Education Strategies	3
English Methods Component		
EN 5645		3
EN 5875		3
Literature/Writing courses approved by advisor		6
EN 5316		1-3
or EN 5317		
EN 5556	Teaching Literature: Practicum	1-3
or EN 5557		
Capstone Experience		
EN 5900	English Education Teaching Internship ¹	6-9
Total Credits		38-45

¹ Passing PRAXIS II scores required before starting field experience

English Education, 5–12 Certification Only

Curriculum Requirements

Course	Title	Credits
Learning Theory Component (if not met in undergraduate work)		
ED 5060	Exploring Learning Theories and Cognitive Growth	3
ED 5270	Foundations of Teaching	3
SE 5400	Classroom Interventions and Special Education Strategies	3
English Methods Component		
EN 5557		
EN 5317		
EN 5645		3
EN 5875		3
English Component (Literature/Writing Courses)		
Complete six credits of electives appropriate for your program of study and approved by advisor		6
Capstone Experience		
EN 5900	English Education Teaching Internship ¹	6-9
Total Credits		27-30

¹ Passing PRAXIS II scores required before starting field experience

Learning Outcomes

- Understand the cognitive processes and social factors that contribute to language development;
- Support adolescent readers' development of skills and knowledge related to word recognition, vocabulary, verbal reasoning, and reading comprehension;
- Support adolescent writers' development of skills and knowledge related to writing clear sentences, compelling narratives, creative poems, and coherent essays;
- Ask incisive questions that spark students' intellectual curiosity;
- Orchestrate lively, respectful class discussions that explore stories and poetry and relate literature to students' own lives;
- Communicate effectively with students, parents, and colleagues.

Career Pathways

English Teacher