

CURRICULUM AND INSTRUCTION (MED)

Education, Democracy, and Social Change

The Master of Education (MEd) in Teaching and Curriculum Development offers the opportunity to explore new and emerging research-based practices in teaching and learning for students who are looking to improve their teaching skills and content knowledge. Designed with the flexibility to meet individual needs and interests as an adult learner, this option includes 15 credits of core courses including a capstone project, along with one of the following concentrations:

- Inclusive Education (15 credits of special education courses)
- Integrated Arts (15 credits of art related coursework)
- Secondary Literacy (15 credits of literacy coursework)
- Open Option (15 credits of electives)

Admission Requirements

Requirements

The MEd in Teaching and Curriculum Development requires the following materials to be submitted through our online application (<https://www.plymouth.edu/apply/>)

- Recommended 3.0 or better GPA in undergraduate coursework
- Official transcripts from any/all college level work
- Three professional recommendations
- Current Resume
- Statement of interest
- NH Residency Verification form (NH residents only)

Deadlines

Students can apply for admission to any of the upcoming semesters. Here are the annual application deadlines:

- Fall semester - August 1
- Spring semester – December 1
- Summer semester – April 15

**We suggest submitting your documentation at least two weeks prior to the posted date to ensure your application is complete and can be reviewed by the deadline.*

Degree Requirements

Course	Title	Credits
Master's Core Component		
ED 5000	Understanding Social Behaviors	3
IN 5400	Imagination, Creativity and Innovation	3
ED 5030	Research Design	3
ED 5060	Exploring Learning Theories and Cognitive Growth	3
ED 5140	Assessment: Principles and Practices	3
or ED 6100	Curriculum Integration and Performance -Based Assessment	
Specialization Component		
Electives to be determined with advisor		12
Capstone Experience		

ED 6900	Graduate Capstone Project	3
Total Credits		30

Learning Outcomes

- Demonstrate ability to be informed consumers of research, especially in the field of education.
- Understand, and apply, various perspectives to issues of diversity in relation to self, teaching, and learning.
- Apply knowledge of cognitive development and learning theories to academic and/or professional environments.
- Identify, and apply, best practices in assessment selection, design, planning, and approach.

Career Pathways

With a MEd in Curriculum & Instruction, you will have the opportunity to enhance existing teaching skills and learn new skills to use in the field of education. Our students focus on topics in education such as assessment, curricular revision, diversity, and research methodology. Students will customize their electives to create a specialization highlighting their professional goals.

Sample jobs include:

- Curriculum specialist, coordinator, or developer
- Instructional coach/specialist
- Lead or expert K–12 teacher (this program does not lead to state certification)
- Museum or educational setting program specialist
- Textbook or curricular development organization
- Training and development manager/specialist
- Training and development manager