CLINICAL MENTAL HEALTH COUNSELING (MS)

Health and Human Enrichment

The Master of Science (MS) in Counseling with Clinical Mental Health concentration is designed to prepare students to function as licensed clinical mental health counselors. Students may choose to complete concentrations in Addictions Treatment, Marriage and Family Therapy, Play Therapy, or Wellness Leadership. The program provides the educational requirements outlined by the New Hampshire Board of Mental Health Practice as requisite to attaining clinical mental health counseling licensure. Program requirements, policies, and resources are all available in the student handbook that all students review during the Professional Orientation and Ethics course. It may also be requested from the program coordinator listed above. Students should note that there are significant post-degree requirements to undertake prior to being licensed. The Counseling program is nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

Internship

Students in the Clinical Mental Health Counseling concentration must successfully complete a 600-hour mental health counseling internship in a mental health setting. Students can choose to remain in one setting or can split their time between two settings. A mental health provider licensed under the New Hampshire Board of Mental Health Practice must provide individual supervision at the internship site on a weekly basis. Students interning out of state need to be supervised by mental health providers licensed in the state in which they are practicing. In addition to their field experience, students are required to attend a weekly University based internship seminar. Typically, the internship requirement is met over two academic terms and carries six credits. Students must complete their internship experience within two calendar years.

Admission Requirements

Requirements

The MS in Counseling requires the following materials to be submitted through our online application (https://www.plymouth.edu/apply/)

- Recommended 3.0 or better GPA in undergraduate coursework
- · Official transcripts from any/all college level work
- Three professional recommendations
- · Current Resume
- · Statement of interest
- Participation in the Group Interview (https://www.plymouth.edu/ counselor-education-school-psychology/group-interviews/)
- NH Residency Verification form (NH residents only)

Deadlines

Students pursuing the Counseling program can apply for admission to any of the upcoming semesters. Here are the annual application deadlines:

- Fall semester August 1
- · Spring semester December 1
- · Summer semester April 15

*We suggest submitting your documentation at least two weeks prior to the posted date to ensure your application is complete and can be reviewed by the deadline.

Degree Requirements Required Core Courses in this Major Core Counseling Component

| Course | Title | Credits |
|-----------------|---|---------|
| Core Counseling | Component | |
| CO 5010 | Professional Orientation and Ethics | 3 |
| CO 5020 | Counseling Skills | 3 |
| CO 5040 | Diversity and Advocacy in Helping Relationship | s 3 |
| CO 5050 | Advanced Human Development | 3 |
| CO 5070 | Research Design in the Helping Professions | 3 |
| CO 5130 | Psychopharmacology and the Biological Basis Mental Health | of 3 |
| CO 5230 | Career Counseling and Development | 3 |
| CO 5260 | Counseling Theories and Personality | 3 |
| CO 5430 | Assessment for Counselors | 3 |
| CO 5460 | Group Counseling | 3 |
| CO 5720 | Addictions & Related Disorders | 3 |
| CO 5770 | Psychopathology: Disorders of Childhood, Adolescence and Adulthood | 3 |
| CO 5100 | Practicum | 3 |
| Elective Course | | 3 |
| Total Credits | | 42 |

Required Concentration in this Major (Students choose one)

Clinical Mental Health Counseling

| Course | Title C | redits |
|------------------------|---|--------|
| Clinical Mental | Health Counseling Component | |
| CO 5600 | Foundations of Clinical Mental Health Counseling | 3 |
| CO 5670 | Working with Children and Families | 3 |
| CO 5710 | Crisis and Trauma Counseling | 3 |
| CO 5790 | Assessment, Diagnosis, and Treatment Planning | 3 |
| CO 5880 | Seminar and Internship in Mental Health Counseling | 6-9 |
| Total Credits | | 18-21 |

School Counseling

| Course | Title | Credits | |
|-----------------------------|---|---------|--|
| School Counseling Component | | | |
| CO 5030 | Foundations of School Counseling | 3 | |
| CO 5080 | School Counseling Practice | 3 | |
| CO 5650 | Critical Issues in Schools | 3 | |
| CO 5780 | Working with Youth and Systems | 3 | |
| CO 5850 | Seminar and Internship in School Counseling | 6 | |
| Total Credits | | 18 | |

Combined Clinical Mental Health and School Counseling

| | | - 3 |
|-------------------|---|---------|
| Course | Title | Credits |
| Clinical Mental H | ealth Counseling Component | |
| CO 5600 | Foundations of Clinical Mental Health Counselin | ig 3 |
| CO 5670 | Working with Children and Families | 3 |
| CO 5710 | Crisis and Trauma Counseling | 3 |
| CO 5790 | Assessment, Diagnosis, and Treatment Planning | j 3 |
| CO 5880 | Seminar and Internship in Mental Health | 6-9 |
| | Counseling | |
| School Counselin | ng Component | |
| CO 5030 | Foundations of School Counseling | 3 |
| CO 5080 | School Counseling Practice | 3 |
| CO 5650 | Critical Issues in Schools | 3 |
| CO 5780 | Working with Youth and Systems | 3 |
| CO 5850 | Seminar and Internship in School Counseling | 6 |
| Total Credits | | 36-39 |

Optional Additional Concentrations in this Major

Addictions Treatment

| Course | Title | Credits |
|----------------------|---------------------------------|---------|
| Addictions Tr | eatment Component | |
| CO 5730 | Addictions Treatment Modalities | 3 |
| Total Credits | | 3 |

Marriage and Family Therapy

| Course | Title | Credits |
|-----------------|--|---------|
| Marriage and Fa | amily Therapy Component | |
| MFT 5010 | Foundational Methods in Marriage and Family Therapy | 3 |
| MFT 5020 | Current Issues in Marriage and Family Therapy | 3 |
| MFT 5030 | Foundations and Ethics in Marriage and Family Therapy | 3 |
| MFT 5900 | Seminar and Internship in Marriage and Family Therapy | 3-9 |
| Total Credits | | 12-18 |

Eating Disorders

| Course | Title | Credits | |
|----------------------------|---|---------|--|
| Eating Disorders Component | | | |
| CO 5160 | Eating Disorders: Awareness and Prevention | 3 | |
| CO 5185 | Medical Aspects and Nutrition Counseling of Eating Disorders | 3 | |
| CO 5170 | Treatment Modalities for Eating Disorders | 3 | |
| Total Credits | | 9 | |

Play Therapy

| Course | Title | Credits |
|-----------------|-----------------------------|---------|
| Play Therapy Co | mponent | |
| CO 5210 | Dynamic Play Therapies | 1 |
| CO 5220 | Child Centered Play Therapy | 1 |
| CO 5240 | Expressive Play Therapies | 1 |

| Total Credits | | 8 |
|----------------------|--|---|
| CO 5390 | Play Therapy with Traumatized Children | |
| CO 5380 | Family Play Therapy | |
| CO 5370 | Play Therapy in School | |
| CO 5290 | Nature Based Play Therapy | |
| CO 5280 | Group Play Therapy | |
| CO 5270 | Special Topics: Play Therapy | |
| CO 5200 | Adlerian Play Therapy | |
| Add Four Elective | Play Therapy Courses | 4 |
| CO 5250 | Special Populations in Play Therapy | 1 |

Wellness Leadership

| Course | Title | Credits |
|----------------------|--|---------|
| Wellness Lead | lership Component | |
| OH 5180 | Exploring Personal & Organizational Health | 3 |
| OH 5200 | Communication in Socially Responsible Organizations | 3 |
| OH 5100 | Full Spectrum Leadership | 3 |
| Total Credits | | 9 |

Learning Outcomes

Counselor Education Objectives - Students will be able to:

- Articulate and demonstrate the professional and ethical role of a counselor.
- Discuss and demonstrate techniques of cross-cultural counseling and advocate on behalf of multicultural populations.
- Describe the role that human growth and development plays in counseling interventions and modify these interventions as appropriate.
- 4. Explain theories of career development and implement career interventions
- Define and utilize counseling skills and advanced counseling interventions.
- Articulate theories of group counseling and utilize leadership skills in facilitating various types of groups.
- 7. Identify and utilize various types of counseling assessments.
- 8. Describe and conduct methods of research and program evaluation.

Clinical Mental Health Counseling Objectives - Students will be able to:

- Articulate and apply foundational knowledge of clinical mental health counseling.
- Articulate and demonstrate various types of counseling, consultation, prevention, and intervention – including response to crisis and trauma and addiction.
- Discuss issues of multiculturalism, demonstrate multicultural competency skills, and advocate on behalf of multicultural populations in clinical mental health counseling settings.
- Analyze and utilize various types of clinical mental health counseling assessments.
- 5. Critically evaluate and utilize research methods in the practice of clinical mental health counseling.
- 6. Describe and employ principles of case conceptualization, diagnosis, and treatment planning with a variety of populations.

Career Pathways

The MS in Clinical Mental Health Counseling is designed to prepare students to function as licensed clinical mental health counselors. It provides the educational requirements outlined by the New Hampshire Board of Mental Health Practice as requisite to attaining mental health counseling licensures. PSU's mental health counseling program is nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Students should note that there are significant post-degree requirements to undertake prior to being licensed, listed below in the Licensure Requirements section.

2021-22 Clinical Mental Health Counseling Program Outcome Report

2021-22 Counselor Education Assessment Report

Key Performance Indicators used to assess Student Outcomes

PSU was recently awarded a \$1.9 million Federal Behavioral Health and Workforce Education Training program grant – Learn More!