

SCHOOL PSYCHOLOGY (SY)

SY 5300 Foundations and Multicultural Aspects of Parenting (3)

Focuses on developing competency in a variety of areas surrounding parenting education including the following: understanding of parental issues and concerns within diverse family systems, understanding the dimensions of parenting from birth to adolescence, family, literacy, and knowledge of multicultural perspectives in parenting. This course addresses U.N. resolutions A/52/13 A Culture of Peace and A/53/243 A Program of Action for a Culture of Peace.

SY 6010 Foundations-School Psychology (3)

This survey course will introduce students to the role and function of the school psychologist. Historical events will be reviewed with an emphasis on future directions of the profession. Prevention and intervention as a part of a data based problem-solving model to address learning, behavior, and social/emotional issues in school age children will be introduced. Legal issues and professional ethics will be discussed. Students will become familiar with the educational environment and the role of the school psychologist within the educational system. The Mahara e-portfolio will be introduced. Students will address New Hampshire state standards for school psychology with the National Association of School Psychologist Domains of Practice (2010). There is a 25-hour practicum to the course.

SY 6910 Independent Study (1-3)

Enrichment of the background of students in school psychology through the pursuit of a special topic pertinent to their interests and abilities. An opportunity for an in-depth study of a technique or problem in the field. Consent of a faculty supervisor and the department chair is required.

SY 7000 Cognition and Learning: From Theory to Practice (3)

Students will learn about foundational neurological and cognitive development in children and adolescents, with focus specifically on learning. Students will learn how to critically evaluate teaching practices and curriculum that align/misalign with neuro-developmental profiles, and students will spend substantial time investigating how aspects of neurodiversity impact classrooms, families, and communities. Falls. Prerequisite(s): Students matriculated in the School Psychology, School Counseling, or Clinical Mental Health Counseling program.

SY 7100 Behavioral Assessment, Analysis, and Intervention (3)

This course is designed to provide students with a clear, balanced presentation of the behavioral technology including theoretical paradigms, assessment methods, intervention planning and techniques, and the application of behavioral methodologies designed to increase prosocial effective behaviors and decrease and/or eliminate socially ineffective behaviors within the school setting. Springs. Prerequisite(s): SY 6010, and admittance to the school psychology program.

SY 7200 Administering Individual Intelligence Tests (3)

Students will learn about the history and theories of intelligence testing. They will develop the skill to administer two norm-referenced intelligence tests (Child and Adult Editions of Wechsler Scales), interpret the results, and write and present cogent results of their findings as it relates to the child adolescent and their learning. This course prepares school psychology candidates for the internship where they will gain proficiency in assessing cognitive ability. Falls. Prerequisite(s): Admittance to the School Psychology Program, and it may be taken concurrently with SY 6010.

SY 7300 Educational Assessment & Consultation (3)

This course prepares the school psychology student to become proficient in educational assessment, instructional interventions, and consultation. School psychology candidates will acquire skills in academic assessment, consultation, and prevention and intervention strategies. Students will learn to administer and interpret normative and criterion measures; prepare comprehensive case studies, which include the assessment, interpretation, intervention, and program monitoring of school-age children; conduct an evaluation of published curricula and utilize curriculum-based measurement techniques. Students will also become knowledgeable about ethical standards and principles related to assessment. Springs.

Prerequisite(s): Admittance to the School Psychology Program, SY 6010, and SY 7200.

SY 7400 Social/Emotional/Behavioral Assessment (3)

To provide a clear, balanced presentation of the learner's social/emotional characteristics. The student will be introduced to the areas of assessment of behavior by interview, observation and norm-referenced techniques. Functional behavior assessment will also be addressed. Objective and projective techniques will be introduced and the student will have the opportunity to learn about the history and practical administration of these instruments. Falls.

Prerequisite(s): Admittance to the school psychology program, SY 7200, and SY 7300.

SY 7500 Principles of School Neuropsychology (3)

The school psychology candidate will learn to integrate principles of school neuropsychology. Topics will include brain development, neurodevelopmental learning theory, cognition, and subtypes of dyslexia. Students will become skilled in selecting and administering measures to assess these areas. Candidates will learn to assess individuals with traumatic brain injuries, learning disabilities, and executive functioning disorders. Candidates will learn to use this assessment data to inform evidence-based interventions. Springs.

Prerequisite(s): Admittance to the school psychology program, SY 7200, SY 7300, and SY 7400.

SY 7600 Practicum I: Assessment, Intervention, & Consultation (3)

This three-credit practicum involves 150 clock hours at a field-site under the supervision of a certified school psychologist and to participate in a weekly seminar. This provides the candidate an opportunity to practice skills in assessment, consultation, counseling, prevention, intervention and preparing case studies. Pass/No Pass. Falls and Springs. Instructor permission required.

SY 7700 Practicum II: Integration and Case Studies (3)

This three-credit practicum involves 150 clock hours at a field-site under the supervision of a certified school psychologist and to participate in a weekly seminar. This provides the candidate an opportunity to develop skills in assessment, consultation, and counseling. The candidate will complete a behavioral and an academic case study. Pass/No Pass. Falls and Springs. Instructor permission required.

Prerequisite(s): Permission of program coordinator and SY 7600.

SY 7800 School Psychology Internship and Seminar (1-12)

As the culminating component in the school psychology program, this field experience will be done in a public school setting under the supervision of a certified school psychologist. Students will also attend a seminar on campus to discuss their experiences, present psychological evaluations and interventions, and engage in mutual problem solving relative to dilemmas and issues encountered in the field experience. Prerequisites include completion of all required courses and permission of the internship instructor. Students are required to take the Praxis II exam. Pass/No Pass. Falls and Springs. Instructor permission required. Prerequisite(s): Completion of all required courses and permission of program coordinator.