HIGHER EDUCATION (HD)

HD 7000 Foundations of Higher Education (3)
This course provides an overview of the development and current status of higher education in the United States. Participants will review the historical evolution of higher education and the institutions' roles in American society. Higher education systems will be highlighted through both internal and external perspectives. Twenty-first century opportunities and challenges will be examined.

HD 7010 Legal and Ethical Issues in Higher Education (3)
This course focuses on some of the most persistent legal and ethical issues that confront colleges and universities today. Information and activities associated with this course are designed to assist current and prospective college and university faculty and administrators to recognize the legal parameters around which decisions are made. A variety of topics will be addressed including, but not limited to: matters of academic freedom, intellectual property, and tenure; the authority of schools to discipline students for academic and/or behavioral misconduct; student privacy laws; sexual harassment; legal issues versus policy issues; and legislative, judicial, and executive actions impacting higher education.

HD 7015 Special Topics (1-3)
An in-depth study of a particular topic, contemporary issue, or concern. The course will be taught by a specialist within the field being studied, or as an alternative methodology, a faculty member will coordinate a series of guest speakers who will address the topic. Since topics vary, the course may be repeated with permission of the instructor.

HD 7020 Collaboration in Higher Education (3)
In today's fast-paced, complex, and interdependent world it is more important than ever to work toward a common goal in learning organizations. This course embraces a systems view of learning at the organizational level. Students will compare, contrast, and critique theories and models of organizational learning, knowledge creation, and organizational capacity building and apply them to their own organizational settings. Course assignments will provide students with the opportunity to think systemically and develop a comprehensive understanding of the core competencies required to create and build cultures of learning with a shared vision. Special attention is focused on planning and implementing system-wide networks within a collaborative framework.

HD 7030 Higher Education Administration and Organizational Management (3)
Higher Education Administration and Organizational Management explores leadership and management concepts in higher education environments. The focus will be on factors influences strategic level decision-making such as governance models, organizational structures, human resources, change management, and finances. Topics such as organizational behavior, leadership, communication, culture, and ethics will also be examined in support of student development of a personal management style.

HD 7040 Emerging Trends in Higher Education (3)
This course is designed for higher education administrators and educators or those who aspire to positions in higher education. The economic, social, cultural, demographic and political forces that impact American Higher Education will be explored.

HD 7050 Coaching Innovative Leaders (3)
The course challenges students to evaluate their leadership skills and their role in the development and guidance of leadership talent with each employees. Students will have an opportunity to review their values, current belief systems and expand their current knowledge of self and others. Students will study new coaching and mentoring methods and characteristics of transformational and innovative leadership investigating multiple dimensions of awareness. Emotional intelligence, EQ, intelligence systems-thinking, IQ, and spiritual intelligence, SQ, will be introduced.

HD 7060 Technology Integration for Educational Leaders (3)
The course teaches educational leaders to develop systems to manage, use, and organize digital resources. It includes a comprehensive theoretical foundation for making critical decisions about the evaluation and use of technology, an examination of the development of collaborative digital learning environments, and a demonstration of how information should inform the use of technology in an organization. Springs.

HD 7070 Teaching Post-secondary Learners (3)
Educators in higher education teach populations of students with diverse backgrounds and different levels of preparation. In addition, faculty may be experts in their fields, but may not be experts with regard to how people learn. This course provides an overview of developmental, learning and instructional theories to consider when creating learning experiences for the post-secondary learner.

HD 7080 Curriculum, Instruction, and Assessment (3)
The educational system worldwide has undergone significant changes over the past decade. The classroom is no longer bound by four walls and students can interact with experts in any field via advances in technology. Explore innovations in curriculum, instruction, and assessment.