

ENGLISH (EN)

EN 5000 Teacher Action Research (3)

This course is designed to provide a background in qualitative classroom-based research. Students design a research project in which they find and frame a research question that they will investigate through interview, observations, participant observations and/or analysis of artifacts. They will write up and present the results of this limited study.

EN 5318 Teaching Writing: Grades 5 -12 (3)

Focuses on methods to teach students in grades 5–12 how to write clear sentences as well as coherent, careful essays and compelling stories. Topics include assessment, options for publishing, and supporting students with learning differences.

EN 5380 Open Institute for Teachers of Writing (3-6)

The aim of the open institute is to allow participants the time, space, and optimal conditions to work on their own writing, explore theory and research in the teaching of writing, and to transform learning into practice for teaching. The institute is divided into two interwoven sections: Theory and Research Into Practice (TRIP) and Writing and Reflective Practice (WRP).

EN 5500 Topics in Teaching Literature (1-3)

Various topics in literature at the graduate level, not covered in other English courses. May be repeated with different topics.

EN 5556 Teaching Literature: Practicum (1)

A clinical experience designed for teacher candidates who wish to teach middle and high school English language arts. With supervision of faculty, candidates plan, implement, and assess curriculum and instruction and work with middle and high school students in a public school. Focuses the curriculum and instructional practice for teaching literature. Intended for candidates with teaching experience. Falls. Instructor permission required.

EN 5558 Teaching Reading: Grades 5 - 12 (3)

Explores reading research from various fields. Focuses on methods to support adolescent readers' development of skills and knowledge related to word recognition, vocabulary, fluency, background knowledge, and reading comprehension.

EN 5559 Teaching Literature: Grades 5 - 12 (3)

Explores the dilemmas faced by Secondary English teachers. What texts should students read? What questions should drive analysis and discussions? What does it mean to meet the needs of diverse learners in a literature class?

EN 5560 Topics in Teaching Writing (1-3)

Various topics related to the teaching of writing not covered in other English courses. May be repeated with different topics.

EN 5900 English Education Teaching Internship (1-12)

Capstone experience for educator certification majors leading to certification in English grades 5-12. The internship is a continuous, full-time experience during which students gradually assume full responsibility for teaching a full schedule of classes at the middle or high school level in English/language arts. Pass/No Pass.

EN 5905 English Education Teaching Intership (3-9)

Capstone experience for educator certification majors leading to certification in English grades 5-12. The internship is a continuous, full-time experience during which students gradually assume full responsibility for teaching a full schedule of classes at the middle or high school level in English/language arts. Instructor permission required.

EN 5910 Independent Study (1-3)

Enrichment of the background of students in education through the pursuit of a special topic pertinent to their interests and abilities. A chance for an in-depth study of a problem in the field of English. Consent of a faculty supervisor and department chair is required.

EN 5911 Literature Intensive for ELA Licensure (3)

An intensive, tailored course designed to bridge gaps in students' knowledge of American, British, and Global literature. Working closely with the instructor, students craft personalized reading lists and essay assignments. The course aims to strengthen candidates' literary foundations in preparation for state licensure exams that assess their knowledge of literature.